NATIVE NORTH AMERICANS  
ANTH 320, CRN 30166, SPRING 2004  
MW 2:00-3:50, 250 Clinical Services

This course will examine persistence and change in Native American cultures using archaeological, ethnohistorical, ethnographic, linguistic, and autobiographical sources, among others. In addition to broad regional and historical coverage, we will read about and discuss culture change, colonialism, federal law, gender, race, and place in Native American contexts. Our goal is to understand the lived experiences of Indian people and the many forces that shape Indian lives.

Required texts (available at Mother Kali’s and UO bookstore):

Theda Perdue, *Cherokee Women: Gender and Culture Change, 1700-1835*
Keith Basso, *Wisdom Sits in Places: Landscape and Language Among the Western Apache*
Janet Campbell Hale, *Bloodlines: Odyssey of a Native Daughter*

*Reading packet* available at UO Bookstore

Academic honesty is expected at all points in your education. Acts of academic dishonesty will result in an F for the class and referral to the student judiciary committee.

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the counselor for students with disabilities send a letter verifying your disability.

Assignments:  
Three response papers, 2 pages, 10 points each  
Topic statement, 3 sentences, 5 points  
Research paper, 8 pages, 30 points  
Powwow paper, 1 page, 5 points  
Final exam, 30 points

Papers will receive a deduction of one grade per day if they are turned in late.

Response papers: There are four opportunities to turn in response papers, but only three are required. You decide which one you want to skip.
Schedule (subject to change):

Week 1
3/29 - Introduction

3/31 - Starting points for Indian anthropology

**Studying Early Native North America**

Week 2
4/5 Early Native North America, The Ancient One, NAGPRA

4/7 Culture Change and Daily Life before the European Invasion

**Contact, Change, and Persistence**

Week 3
4/12 Contact, Change, and Persistence

First response paper due

4/14 Video: Surviving Columbus

Week 4
4/19 Systems of gender in Native societies

4/21 Gender, history, and culture: Discussion of Perdue

Second response paper due
Culture and place

Week 5

4/26 Video: In the Light of Reverence
Keith Basso, *Wisdom Sits in Places: Landscape and Language Among the Western Apache*, xi-104

4/28 Culture and Place: Discussion of Basso
Keith Basso, *Wisdom Sits in Places: Landscape and Language Among the Western Apache*, 104-152.

**Third response paper due**

Week 6

5/3 Native American ecologies, Native environmentalism
Video Clip: Makah Whaling

**Topic Statements due**

Tribalism in the contemporary era

5/5 Powwows, pan-Indianism, and tribalism
Video: Wisconsin Powwow
Begin *Bloodlines: Odyssey of a Native Daughter*, by Janet Campbell Hale

5/8-5/9 NASU Powwow

Week 7

5/10 Guest Lecture: Mike Her Many Horses on Lakota Winter Count, Lakota Life

**Powwow response or Bea Medicine response paper due**

Readings: Continue *Bloodlines: Odyssey of a Native Daughter*, by Janet Campbell Hale

5/12 Guest Lecture: Thomas Swensen, Alaska Natives
Readings: Continue *Bloodlines: Odyssey of a Native Daughter*, by Janet Campbell Hale

Federal law and tribal life

Week 8

5/17 Federal law and tribal life, federal recognition, actionable justice
Finish *Bloodlines: Odyssey of a Native Daughter*, by Janet Campbell Hale
David Beaulieu, “Curly Hair and Big Feet: Physical Anthropology and the Implementation of Land Allotment on the White Earth Chippewa Reservation.” *American Indian Quarterly*, vol 8, no. 4, Fall 1984, 281-314

5/19 Tribal political systems then and now

**Research paper due**


**Week 9**

5/24  Indian Blood

5/26  Urban Indians

**Week 10**

5/31  Guest lectures: Native anthropologists and indigenous methodologies. (Teeman, Dartt, Younker, Lewis)
Readings TBA

**Fourth response paper due**

6/2  Culture and revitalization.

FINAL EXAM  3:15 Tuesday, 6/8