Interdisciplinary Research Methods
ES 498, Winter 2014
CRN: 23517, 4 credits
Thurs 2-4:50
240B McKenzie

Professor Brian Klopotek
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Office location: 205 Alder Building
Office hours: Wednesdays 9-11 or by appointment

Course description:
This course is designed to prepare you to do in-depth, guided, peer-analyzed, supervised research into an advanced subject in Ethnic Studies. The class will discuss research methods used in ethnic studies (including archival, ethnographic, and interpretive methods commonly used in the field), as well as methodologies (issues related to the interpretive value, technique, and ethical components of any particular research method). By the end of the class, you will have prepared a prospectus for your senior paper, which is required for the ES major.

Required texts:
Other readings available on Blackboard

Grading:
Research/reading journal: 20 points
CITI course completion: 10 points
Statement of research problem: 10 points
Mentor meeting report: 10 points
Prospectus: 25 points
Annotated bibliography: 25 points

Please note! A grade of at least a C in this class is required for graduation in the Ethnic Studies major. Anything C- or lower has the same function as an F.

Attendance and participation:
Attendance and participation in class discussions are absolutely mandatory for this class. We will only meet as a class 9 times this term, so a single absence results in missing more than 10% of the class. You should do everything humanly possible to attend every class, and you should be prepared for class every time. Missing more than one class, failing to participate adequately in class discussions, and/or failing to work productively with small group members will result in grade deductions, up to and including failing the class.

Late policy:
Assignments will receive a one-grade deduction for being late, and another grade deduction every week thereafter.
Academic honesty is required at all points in your education. Acts of academic dishonesty will result in an F for the class and referral to the office of student conduct. Be particularly careful to avoid plagiarism by properly acknowledging all sources of information, including quotations, paraphrases, and ideas that are not your own. If you are unsure about what needs to be cited, err on the side of caution and/or speak to me about it. See http://library.uoregon.edu/guides/plagiarism/students/index.html for details.

For those of you with disabilities, please let me know what accommodations I can make that will help make this class equally accessible for you.

Schedule (subject to revision):
Please complete all readings before class on the day for which they are assigned.

Week 1- Jan 9: 2:00 Introductions. 2:30: Class visit from Carolyn Craig and Daniel Berman, Office of Research Compliance. 3:30: Developing a research project. Ethics in research. Research quality. Research methods (how do we find information). Research process. Writing process.

Week 2- Jan 16: 2:00-3:00 Guest: Irmary Reyes-Santos 3:30: Visit to Knight Library, hosted by Jennifer O’Neal, University Historian and Archivist Complete CITI (Collaborative Institutional Training Initiative) online training course. Readings:
• Wayne C. Booth, et al., The Craft of Research, beginning to page 101.

Week 3- Jan 23: Guest: Charise Cheney, 4:00-4:50 Readings:
• Booth, et al., 103-170
• Linda T. Smith, Decolonizing Methodologies, 1-42 (on Blackboard).

Week 4- Jan 30: Guest: Ernesto Martínez, 2:00-3:00 Readings:
• Linda T. Smith, Decolonizing Methodologies, 142-162 (on Blackboard).

1. First deadline for submission of full IRB proposals
2. Turn in research/reading journals or copies of them
3. Sign up for individual meetings with Professor Klopotek for week 5

Week 5- Feb 3-4: Individual meetings-NO CLASS Feb 6. Sign up in class Jan 30
Readings:
• Stuart Hall, "The Origins of Cultural Studies"

Week 6- Feb 13: Discourse analysis, cultural studies, media studies
Video: Precious Knowledge (framing analysis)
Readings:

Week 7- Feb 20: Qualitative sociology Guest: Lynn Fujiwara, 2:00-3:00.
Readings:
• Booth, et al., 171-276.
• Charles Hale, "Activist Research v. Cultural Critique: Indigenous Land Rights and the Contradictions of Politically Engaged Anthropology"

Due in class:
1. One page abstract/statement of research problem (3 copies)
2. Report on mentor meeting

Week 8- Feb 27: Ethnography
Readings:
• Harold Miner, "Body Ritual Among the Nacirema"
1. Last deadline for submission of full IRB proposals-IRB peer review
2. Due in class: Prospectus draft (3 copies)

Week 9- Mar 5: Literature
In class: workshop prospectuses

Readings: None
Due in class: Prospectus, annotated bibliography, and research/reading journal